

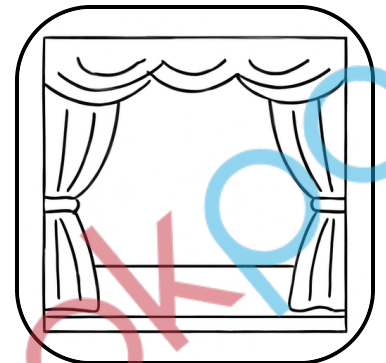
Name: \_\_\_\_\_

## Step Into the World of Theater!

A theater is a special place where people act out stories on a stage. When people want to be in a play, they must try out at something called an audition. At an audition, many people hope to get a part in the show, but only some will be picked.

One famous play is about Peter Pan, a boy who does not want to grow up. Peter Pan can fly through the air and has many great adventures in a land called Neverland. Most times, a boy plays Peter Pan, but sometimes a girl can play the role, too.

Being in a play takes work and practice. Actors help tell a story to an audience, and every performance is a chance to try again and do their best.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Step Into the World of Theater!

A theater is a special place where people act out (10)  
stories on a stage. When people want to be in a (21)  
play, they must try out at something called an (30)  
audition. At an audition, many people hope to get (39)  
a part in the show, but only some will be picked. (50)  
One famous play is about Peter Pan, a boy who does (61)  
not want to grow up. Peter Pan can fly through the (72)  
air and has many great adventures in a land called (82)  
Neverland. Most times, a boy plays Peter Pan, but (91)  
sometimes a girl can play the role, too. (99)  
Being in a play takes work and practice. Actors (108)  
help tell a story to an audience, and every (117)  
performance is a chance to try again and do their (127)  
best. (128)

### Comprehension Questions:

#### Literal Question:

What is an audition?

#### Answer:

A tryout to be in a play.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why might someone want to act in a play?

#### Answer:

They enjoy telling stories or performing.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does 'role' mean in the passage?

#### Answer:

A part played by an actor in a play.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL L      Grade Level: 2      Word Count: 128

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level    At grade level    Above grade level

Prosody: 1   2   3   4

Comprehension: \_\_\_\_\_ / 3 correct

## How to Administer the Fluency Passage Assessment

### Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Step Into the World of Theater!

### Passage Details

Grade Level: 2

Reading Level: F&P GRL L

Word Count: 128

### High-Frequency Words

again, air, boy, land, play

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Would you like to be in a play? Why or why not?"  
"What would make a play fun for the audience?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)