

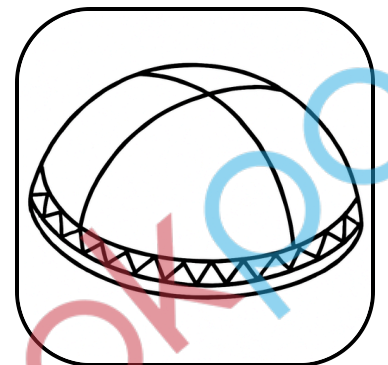
Name: \_\_\_\_\_

## Celebrating Our Differences

People in the world have many different ways of living. Some families wear special clothes like hijabs, yamulkes, or patkas because of their culture or religion. You might see these things if you look around your school or neighborhood.

Food is another way people show who they are. Some might eat rice with chopsticks, while others use forks or their hands. There are also many holidays to celebrate, such as Lunar New Year or Diwali. These holidays can look and sound different, but they all bring people together.

Learning about others helps us be kind and show respect. It is good to ask questions and learn more about why people do things in a new or different way. Our world is a better place when we celebrate what makes us unique.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Celebrating Our Differences

People in the world have many different ways of (9)

living. Some families wear special clothes like (16)

hijabs, yamulkes, or patkas because of their (23)

culture or religion. You might see these things if (32)

you look around your school or neighborhood. (39)

Food is another way people show who they are. Some (49)

might eat rice with chopsticks, while others use (57)

forks or their hands. There are also many holidays (66)

to celebrate, such as Lunar New Year or Diwali. (75)

These holidays can look and sound different, but (83)

they all bring people together. (88)

Learning about others helps us be kind and show (97)

respect. It is good to ask questions and learn (106)

more about why people do things in a new or (116)

different way. Our world is a better place when we (126)

celebrate what makes us unique. (131)

### Comprehension Questions:

#### Literal Question:

What are some special items people might wear for their culture?

#### Answer:

Hijabs, yamulkes, or patkas.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why do you think learning about others is important?

#### Answer:

It helps us be kind and show respect.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does 'unique' mean in the last sentence?

#### Answer:

It means one of a kind or special.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL L Grade Level: 2 Word Count: 131

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: \_\_\_\_\_ / 3 correct

## How to Administer the Fluency Passage Assessment

### Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Celebrating Our Differences

### Passage Details

Grade Level: 2

Reading Level: F&P GRL L

Word Count: 131

### High-Frequency Words

another, around, ask, different, new

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Describe a holiday your family celebrates."  
"How can you show respect for someone's culture?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)