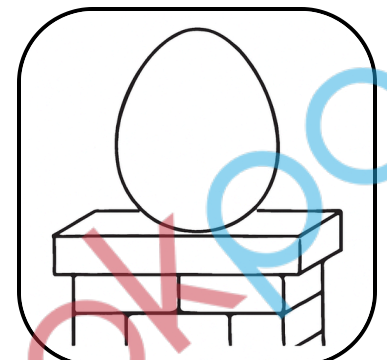# The Humpty Dumpty Rhyme: An Egg-citing Tale

Humpty Dumpty is a well-known nursery rhyme that many children learn when they are young. In the rhyme, Humpty Dumpty is an egg who likes to sit on a wall. One day, he has a big fall and breaks into pieces. People try to put him back together, but they cannot. This is the end of the rhyme.

Humpty Dumpty is famous because his story teaches us about accidents and how some things cannot go back to the way they were before. Many people around the world know this rhyme. If you hear someone say, "Don't fall like Humpty Dumpty," you know what they mean. The rhyme also helps us think about how we can try again, even after something goes wrong.

Student Name: **Date:**

The Humpty Dumpty Rhyme: An Egg-citing Tale

Humpty Dumpty is a well-known nursery rhyme that   (8)

many children learn when they are young. In the   (17)

rhyme, Humpty Dumpty is an egg who likes to sit on   (28)

a wall. One day, he has a big fall and breaks into   (40)

pieces. People try to put him back together, but   (49)

they cannot. This is the end of the rhyme.   (58)

Humpty Dumpty is famous because his story teaches   (66)

us about accidents and how some things cannot go   (75)

back to the way they were before. Many people   (84)

around the world know this rhyme. If you hear   (93)

someone say, "Don't fall like Humpty   (99)

Dumpty," you know what they mean. The rhyme also   (108)

helps us think about how we can try again, even   (118)

after something goes wrong.   (122)

Comprehension Questions:

Literal Question:
Who is Humpty Dumpty in the rhyme?

Answer:
An egg who sits on a wall.

Student Answer:

_____ **Correct**   _____ **Incorrect**

Inferential Question:
Why do you think people remember this rhyme?

Answer:
It shares a lesson about accidents and trying again.

Student Answer:

_____ **Correct**   _____ **Incorrect**

Vocabulary Question:
What does 'before' mean in this passage?

Answer:
The time that came earlier.

Student Answer:

_____ **Correct**   _____ **Incorrect**

Notes:

Scoring Guide

Text Level: F&P GRL L   **Grade Level:** 2   **Word Count:** 122

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level   At grade level   Above grade level

Prosody: 1   2   3   4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	**Fourth**	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	**Fifth**	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	**Sixth**	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: The Humpty Dumpty Rhyme: An Egg-citing Tale

Passage Details

Grade Level: 2

Reading Level: F&P GRL L

Word Count: 122

High-Frequency Words

again, around, back, before, end

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:

    "Have you ever tried again after a mistake?"

    "Why do you think Humpty Dumpty is an egg?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)