

WORD WORK LESSON PLAN AND ACTIVITIES

Instructional Focus Based on the Words in the Book

After the Fall: How Humpty Dumpty Got Back Up Again
By: Dan Santat
Grade Level: 2 / Guided Reading Level: L

Word Work

Instructional Focus:
Two Syllable Words

Background:
Syllabication is the process of dividing units of sound typically consist of consonant sounds. To find the syllables, we look for the vowels and group them with the and consonant sounds is a syllable on.

This lesson plan and set of resources.

Examples:

success	water	a/fter
purple	racket	en/joy
enjoy	taller	pu/ple
		un/der
		es/cape

Materials and Preparation:

- A Copy of After the Fall
- Chart paper
- Markers
- Two-Syllable Picture Cards [advance]
- Two-Syllable Word Work
- Optional - Word Detect
- Optional - Extend Enga

Step 1: Introduce the Focus of Word Work

Introduce Two Syllable Words

- Explain that words are made up of units of sound. Some words have more sound units than others. We call those sound units "syllables."
- Explain that some words have two syllables, such as the words Humpty and Dumpty.
- Show students how to clap the number of syllables in a word. Practice clapping syllables for one syllable words (cat, map, a, hut, fall, day, egg, bird, fly).
- Next, practice how to clap two syllable words (happy, nervous, berry, started, before, empty, running).
- Write the word "after" on the chart paper.
- Draw a vertical line between the letters f and t to show the syllables. Read the word out loud.
- Then read it slowly, breaking it into its two syllables.
- Then read it slowly, breaking it into its two syllables, and clap.
- Ask students to repeat this same 3-step process with the word "enjoy".
- Ask students if they can think of any other words that follow the two syllable word pattern to add to the anchor chart.
- If students need support, write some words on the anchor chart for them to read, sound out, and clap on their own (see the list of example words above).

Step 2: Connect Word Work to Reading

Two Syllable Words in the Text

- Tell the students that the book they will be reading today has many two-syllable words.
- Show them page 2 of *After the Fall*. Tell the students to listen carefully and look for the words while you read. Ask the students to put two fingers up when they see or hear a two-syllable word that follows the pattern.
- After reading page 2, ask the students to identify several two syllable words from the story (e.g., Humpty, Dumpty, being, famous). Add the words to the chart paper.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for words that follow the pattern. Remind them to be polite and not to interrupt you while you read.
- Read *After the Fall*.

Examples of Two Syllable Words in the Text:

after	again	title	became	because
Humpty	being	managed	climbing	happen
Dumpty	famous	couldn't	ladder	settled

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Step by Step Lesson Plan

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Divide students into pairs.
- Provide each pair with a set of **syllable picture cards** (cut the cards in advance) and a **syllable sort page**.
- Show students how to place two-syllable picture cards on the right-hand side of the syllable sort.
- Show students how to place picture cards that are not two-syllable on the left side of the syllable sort.
- Explain that this activity works best if you say the word for each picture card out loud, clap the sounds you hear, and work with your partner.
- Their task, as a pair, is to sort all of their syllable picture cards correctly.
- Set a timer for the activity (10-15 minutes).
- Visit each pair as they work. Discuss the correct answers at the end of the activity with the whole group.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Two Syllable Word Work practice page**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for **two syllable words** in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

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Interactive Activities

Independent Practice Page

Syllable Picture Cards

Guided Word Work Practice (Syllable Picture Cards) | ©BookPages.com

Extend Engagement Activity | ©BookPages.com

Extension Activity

Word Detective: Two Syllable Words
Extension Activity

Directions:
Be a word detective!
Be on the lookout for **two syllable words** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | ©BookPages.com

Two Syllable Word Work Practice Page

Directions:
Find and circle the onomatopoeia in each sentence.

- Grandma bakes a pie.
- The cat purrs softly.
- Raindrops fall down.
- The kite soars very high.
- He paints a picture.
- Birds sing sweetly.
- A frog leaps to the lily pad.
- I dance to the music with my friends.
- The clock ticks in our kitchen.
- Leaves rustle in the breeze.
- Bees buzz around the hive.
- We eat a sandwich for lunch.

Directions:
For each of the words below, draw a line between the two syllables that you hear in the word.

- PANCAKE
- JUMPING
- CANDLE
- PEANUT
- DANGER
- SLOWLY

Name: _____ Independent Word Work Practice | ©BookPages.com