

# Lesson Plans and Teaching Resources for A Loud Winter's Nap

## 5 COMPREHENSION STRATEGY LESSON PLANS AND PRACTICE PAGES

### Asking Questions Lesson Plan

**Asking Questions**

**1** **Get Ready to Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**2** **Learn About Comprehension Strategies**

- Think about the text you read

**3** **Link to What You Know**

- What questions would you ask if you saw a "DO NOT DISTURB" sign on someone's door or room?
- What do you wonder about animals in winter, like what they do or where they go?

**4** **Important Words to Know and Understand**

- Quieter – With less noise
- Whizzed – Moved very fast

**Why Readers Ask Questions While Reading**

Readers ask questions because it makes reading much more interesting. By asking questions readers can turn a text into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they find out what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and look at the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you answer who or what the book is about where or when the story takes place.

Last, it's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understood what you read. Ask questions if you are confused or are wondering about something.

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### Guided Reading Level

### Activate Prior Knowledge

### Asking Questions Lesson Plan

**Asking Questions**

**3** **Ask Questions While Reading**

- Try asking questions that begin with "I wonder..." or "Why...?"
- Decide whether or not your questions are important to the text
- Stop from time to time. Ask yourself if you've found the answers to your questions

**4** **Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page Cover** – Looking at the title and the tortoise trying to sleep in the snow, what questions do you have about what will make the nap "loud"? How can asking questions before reading help you pay attention to important parts of the story?

**Page 5** – Tortoise packs up and leaves after talking to Robin. What questions do you have about where he will go next? What do you notice in the illustration that makes you ask that question?

**Page 9** – Snowballs are hitting Tortoise's hammock. What questions do you have about what Tortoise will do now? How does the "DO NOT DISTURB" sign make the snowballs light feel more surprising?

**Page 12** – Tortoise is bouncing. What questions do you have about what caused all of this?

**Page 28** – At the end, Tortoise is cozy with friends. What questions do you still have about Tortoise and winter after finishing the story? How does asking questions after reading help you think more deeply about the message?

**Time to Reflect**

**Think** – When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

**Talk** – Tell your reading partner about the most important question you asked while reading. Explain how you answered your question. Why the answer helped you.

**Write** – Write the questioning work you did while reading this book. What types of questions helped you the most? Is there anything that you are still wondering about? If so, how can you answer your question?

**Write** – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. (Remember to include examples from the book!)

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### Page by Page Guide and Strategy Questions

### Turn, Talk, and Reflect

### Key Vocabulary

### Explanation of Strategies

**Making Inferences**

**1** **Get Ready to Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**2** **Learn About Comprehension Strategies**

- Think about the text you read

**3** **Make Inferences While Reading**

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures, and see what clues they might be giving you

**4** **Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 3** – How do you think Tortoise is feeling when Robin talks to him, and what does he do in response? What does Robin seem to be afraid of, and how can you tell?

**Page 4** – What does you think about when Tortoise packs up again after Robin asks him to make ice-cream? What details show that Robin is trying to help Tortoise through his mood?

**Page 11** – Why do you think Tortoise decides to move to higher ground? What does he think about how he feels? What new problem does he face from this location before the nap?

**Page 13** – What do you think about Tortoise's thought about writing with the "DO NOT DISTURB" sign? How does the illustration help you answer that?

**Page 19** – What do you think about how Tortoise feels about how the story ends? What evidence supports your answer? How is this different from how he felt at the beginning?

**Time to Reflect**

**Think** – What types of inferences did you make while reading A Loud Winter's Nap? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?

**Talk** – Tell your reading partner about the best inference you made while reading the book. Explain why your inference was so helpful to you. Remember to ask your partner to share their thoughts about the book, too.

**Write** – Think about the extra information you learned while making inferences in A Loud Winter's Nap. What was easy about making inferences? What was difficult? How does making inferences help you understand a text better?

**Write** – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading A Loud Winter's Nap. (Remember to include examples from the book!)

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**Making Predictions**

**1** **Get Ready to Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**2** **Learn About Comprehension Strategies**

- Think about the text you read

**3** **Make Predictions While Reading**

- Look for clues that tell you what a character might be doing or what events that might be coming up next

**4** **Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 1** – Tortoise just wiggled for a long winter nap. What do you predict might happen next? What clues from the title and the story's beginning help you predict? Focus on what you see in the illustration. How do the signs in the illustration help you make your prediction?

**Page 2** – Looking at Tortoise's "DO NOT DISTURB" sign, what do you think he is thinking? What do you predict he will do next? How do the signs in the illustration help you make your prediction?

**Page 20** – Tortoise is in a hammock and is about to close his eyes. What do you think will happen next? What details in the picture help you predict that?

**Page 4** – Tortoise has found the perfect place for napping on top of a piece of wood. What do you predict could happen next? How do you think about what you see in the illustration? How do the signs in the illustration help you make your prediction?

**Page 27** – Tortoise is snoring with his friends side by side. What do you think will happen next? How do the signs in the illustration help you make your prediction?

**Time to Reflect**

**Think** – What types of predictions did you make while reading A Loud Winter's Nap? How did you use what you already knew about characters, events, patterns, or settings? How do you decide what you think will happen next? How do you use what you see in the picture to help you make your prediction? How do you use what you see in the picture to help you make your prediction? How do you use what you see in the picture to help you make your prediction?

**Talk** – Tell your reading partner about the best predictions you made while reading the book. Explain why your prediction was so helpful to you or your reader. Remember to ask your partner to share their thoughts about the book, too.

**Write** – Think about the reasons why some of the predictions you made while reading A Loud Winter's Nap were correct and why others were incorrect. What was easy about making predictions? What was difficult? How does making predictions help you understand a text better?

**Write** – Glue your Strategy Slip into your Reader's Notebook. (Remember to include examples from the book!)

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**Answer Key for Visualizing with A Loud Winter's Nap**

**Page 1:** When Tortoise is snoring, he is interrupted by Robin. What do you think he is thinking?

**Page 13:** What do you visualize when you read the bounding sounds and the "SWISH" sounds on this page?

**Page 9:** How does visualizing help you understand why Tortoise says "Oh, no!"

**Page 19:** As you read "Whoosh!" what do you visualize?

**Page 11:** Why do you think Tortoise is so happy?

**Your Turn to Practice Visualizing with A Loud Winter's Nap**

**Page 13:** What do you visualize when you read the bounding sounds and the "SWISH" sounds on this page?

**Page 9:** How does visualizing help you understand why Tortoise says "Oh, no!"

**Page 19:** As you read "Whoosh!" what do you visualize?

**Page 11:** Why do you think Tortoise is so happy?

**Answer Key for Making Predictions with A Loud Winter's Nap**

**Page 1:** Tortoise has just snuggled in for his long winter nap. What do you predict might happen next? How do you think about what you see in the illustration? How do the signs in the illustration help you make your prediction?

**Page 2:** Looking at Tortoise's "DO NOT DISTURB" sign, what do you think he is thinking? What do you predict he will do next? How do the signs in the illustration help you make your prediction?

**Page 20:** Tortoise is in a hammock and is about to close his eyes. What do you think will happen next? What details in the picture help you predict that?

**Page 4:** Tortoise has found the perfect place for napping on top of a piece of wood. What do you predict could happen next? How do you think about what you see in the illustration? How do the signs in the illustration help you make your prediction?

**Page 27:** Tortoise is snoring with his friends side by side. What do you think will happen next? How do the signs in the illustration help you make your prediction?

**Answer Key for Making Predictions with A Loud Winter's Nap**

**Page 1:** Tortoise has just snuggled in for his long winter nap. What do you predict might happen next? How do you think about what you see in the illustration? How do the signs in the illustration help you make your prediction?

**Page 2:** Looking at Tortoise's "DO NOT DISTURB" sign, what do you think he is thinking? What do you predict he will do next? How do the signs in the illustration help you make your prediction?

**Page 20:** Tortoise is in a hammock and is about to close his eyes. What do you think will happen next? What details in the picture help you predict that?

**Page 4:** Tortoise has found the perfect place for napping on top of a piece of wood. What do you predict could happen next? How do you think about what you see in the illustration? How do the signs in the illustration help you make your prediction?

**Page 27:** Tortoise is snoring with his friends side by side. What do you think will happen next? How do the signs in the illustration help you make your prediction?

### Making Inferences

### Making Predictions

**Retelling and Summarizing**

**1** **Get Ready to Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**2** **Learn About Comprehension Strategies**

- Think about the text you read

**3** **Retell and Summarize While Reading**

- Think about the characters and the events that happened in the story
- Notice the names of the characters and the events that happened in the story
- Look for details that show what characters said or did

**4** **Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 10** – What important event happens after Robin talks to Tortoise?

**Page 16** – What does Tortoise's new plan on these pages, and how does it connect to the problem in the story? What details show he is still looking for a nap?

**Page 21** – What big change happens to Tortoise during the last part of the story? How does this change affect the story?

**Page 29** – Summarize the story in 3 to 4 sentences. Who is the story about? What is the problem? How does the story end? What is the author's main message? What are the most important to include, and what details could you leave out?

**Time to Reflect**

**Think** – What types of information did you use when you retold and summarized A Loud Winter's Nap? Did you use thoughts about the characters, the setting, the events, the problem, and the author's main message? How do you think about what you did while retelling and summarizing the story?

**Talk** – Tell your reading partner about your favorite part of the book. Talk about the characters, the setting, the events, the problem, and the author's main message. Remember to ask your partner to share their thoughts about the book, too.

**Write** – Think about the extra information you learned while retelling and summarizing the story. What was easy about retelling and summarizing the story? What was difficult? How does retelling and summarizing help you understand a text better?

**Write** – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading A Loud Winter's Nap. (Remember to include examples from the book!)

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**Visualizing**

**1** **Get Ready to Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**2** **Learn About Comprehension Strategies**

- Think about the text you read

**3** **Visualize While Reading**

- Look for clues that tell you what a character might be doing or what events that might be coming up next

**4** **Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 1** – Tortoise just wiggled for a long winter nap. What do you predict might happen next? What clues from the title and the story's beginning help you predict? Focus on what you see in the illustration. How do the signs in the illustration help you make your prediction?

**Page 2** – Looking at Tortoise's "DO NOT DISTURB" sign, what do you think he is thinking? What do you predict he will do next? How do the signs in the illustration help you make your prediction?

**Page 20** – Tortoise is in a hammock and is about to close his eyes. What do you think will happen next? What details in the picture help you predict that?

**Page 4** – Tortoise has found the perfect place for napping on top of a piece of wood. What do you predict could happen next? How do you think about what you see in the illustration? How do the signs in the illustration help you make your prediction?

**Page 27** – Tortoise is snoring with his friends side by side. What do you think will happen next? How do the signs in the illustration help you make your prediction?

**Time to Reflect**

**Think** – What types of words helped you visualize while reading A Loud Winter's Nap? How did you use what you already knew about characters, events, patterns, or settings? How do you decide what you think will happen next? How do you use what you see in the picture to help you make your prediction? How do you use what you see in the picture to help you make your prediction? How do you use what you see in the picture to help you make your prediction?

**Talk** – Tell your reading partner about a picture in the book where you used your imagination to help you visualize. How do you think about what you did while visualizing? How does visualizing help you understand a text better?

**Write** – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading A Loud Winter's Nap. (Remember to include examples from the book!)

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**Answer Key for Asking Questions with A Loud Winter's Nap**

**Page Cover:** Looking at the title and the tortoise trying to sleep in the snow, what questions do you have about what will make the nap "loud"? How can asking questions before reading help you pay attention to important parts of the story?

**Page 5:** Tortoise packs up and leaves after talking to Robin. What questions do you have about where he will go next?

**Page 9:** Snowballs are hitting Tortoise's hammock. What questions do you have about what Tortoise will do now? How does the "DO NOT DISTURB" sign make the snowballs light feel more surprising?

**Page 12:** Tortoise is bouncing. What questions do you have about what caused all of this?

**Page 28:** At the end, Tortoise is cozy with friends. What questions do you still have about Tortoise and winter after finishing the story? How does asking questions after reading help you think more deeply about the message?

**Your Turn to Practice Asking Questions with A Loud Winter's Nap**

**Page Cover:** Looking at the title and the tortoise trying to sleep in the snow, what questions do you have about what will make the nap "loud"? How can asking questions before reading help you pay attention to important parts of the story?

**Page 5:** Tortoise packs up and leaves after talking to Robin. What questions do you have about where he will go next?

**Page 9:** Snowballs are hitting Tortoise's hammock. What questions do you have about what Tortoise will do now? How does the "DO NOT DISTURB" sign make the snowballs light feel more surprising?

**Page 12:** Tortoise is bouncing. What questions do you have about what caused all of this?

**Page 28:** At the end, Tortoise is cozy with friends. What questions do you still have about Tortoise and winter after finishing the story? How does asking questions after reading help you think more deeply about the message?

**Answer Key for Retelling and Summarizing with A Loud Winter's Nap**

**Page 4:** What important event happens after Robin talks to Tortoise?

**Page 16:** What does Tortoise's new plan on these pages, and how does it connect to the problem in the story? What details show he is still looking for a nap?

**Page 21:** What big change happens to Tortoise during the last part of the story? How does this change affect the story?

**Page 29:** Summarize the story in 3 to 4 sentences. Who is the story about? What is the problem? How does the story end? What is the author's main message? What are the most important to include, and what details could you leave out?

**Your Turn to Practice Retelling and Summarizing with A Loud Winter's Nap**

**Page 4:** What important event happens after Robin talks to Tortoise?

**Page 16:** What does Tortoise's new plan on these pages, and how does it connect to the problem in the story? What details show he is still looking for a nap?

**Page 21:** What big change happens to Tortoise during the last part of the story? How does this change affect the story?

**Page 29:** Summarize the story in 3 to 4 sentences. Who is the story about? What is the problem? How does the story end? What is the author's main message? What are the most important to include, and what details could you leave out?

### Retelling & Summarizing

### Visualizing

### Practice Pages and Answer Keys

# WRITING ABOUT READING WITH OPTIONAL CCSS ALIGNMENT

**"I Can" Statement**

**Strategy and Text Based Reader's Response Prompt**

**Common Core State Standard**

**Common Core Free Option**

**Reading Response Prompts for Each Comprehension Strategy Lesson Plan**

## 5 COMPREHENSION STRATEGY GRAPHIC ORGANIZERS

**Asking Questions**

**Title:** \_\_\_\_\_

**Question Sentence Starter**

I wonder... Why didn't... How does...  
 I am confused when... I am curious about... I am not sure why...

Question	Answer

**Directions:**  
 1. Answer each of the questions.  
 2. Carefully cut on the dotted line.  
 3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Asking Questions

**Making Inferences**

**Title:** \_\_\_\_\_

What the Text Says	What I Know	What I Can Infer
Notes on clues in the text or pictures.	What do you know about the book? (Setting, Characters, Cause, Setting)	

Draw a picture to illustrate your inference:

**Directions:**  
 1. Answer each of the questions.  
 2. Carefully cut on the dotted line.  
 3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Inferences

**Making Predictions**

**Title:** \_\_\_\_\_

I predict ...

**My prediction was**

Correct  
 Incorrect

**I know because**

Here is a picture about my prediction:

**Directions:**  
 1. Answer each of the questions.  
 2. Carefully cut on the dotted line.  
 3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

**Retelling & Summarizing**

**Title:** \_\_\_\_\_

What is this book about?

Draw a picture or write a sentence for each box below:

First	Next
Then	Last

**Directions:**  
 1. Answer each of the questions.  
 2. Carefully cut on the dotted line.  
 3. Glue, tape, or staple into your reader's notebook.

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Retelling & Summarizing

**Visualizing**

**Title:** \_\_\_\_\_

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind:

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

**Directions:**  
 1. Answer each of the questions.  
 2. Carefully cut on the dotted line.  
 3. Glue, tape, or staple into your reader's notebook.

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Visualizing

# VOCABULARY CONNECTIONS RESOURCES

## Important Words to Know and Understand in A Loud Winter's Nap Word List

**Vocabulary Connections** **A Loud Winter's Nap**  
By: Katy Hudson  
Grade Level: 2 / Guided Reading Level: M

**Important Words to Know and Understand in A Loud Winter's Nap**

**Disturb**  
To bother someone who is resting

**Giggling**  
Laughing in a small, silly way

**Quieter**  
With less noise

**Sculptures**  
A piece of art that you can walk around, touch, and see from all sides

**Search**  
To look for something

**Snuggled**  
Curled up close to feel warm and cozy

**Spun**  
Turned around and around in circles

**Trudged**  
Walked slowly with heavy, tired steps

**Whizzed**  
Moved very fast

**Whoosh**  
A fast rushing sound

Vocabulary Word List | ©BookPages.com

## Word and Picture Sorting Cards

**Vocabulary Connections** **A Loud Winter's Nap**  
By: Katy Hudson  
Grade Level: 2 / Guided Reading Level: M

Disturb	Giggling	Quieter
Sculptures	Search	Snuggled

Picture Vocabulary Sorting Cards | ©BookPages.com

**Vocabulary Connections** **A Loud Winter's Nap**  
By: Katy Hudson  
Grade Level: 2 / Guided Reading Level: M

Spun	Trudged	Whizzed
Turned around and around in circles	Walked slowly with heavy, tired steps	Moved very fast
Whoosh	A fast rushing sound	

Definition Vocabulary Sorting Cards | ©BookPages.com

## Word and Definition Sorting Cards

**Vocabulary Connections** **A Loud Winter's Nap**  
By: Katy Hudson  
Grade Level: 2 / Guided Reading Level: M

Sculptures is a/an	Search is a/an	Snuggled is a/an
noun verb adverb adjective	noun verb adverb adjective	noun verb adverb adjective
Definition of Sculptures:	Definition of Search:	Definition of Snuggled:
_____	_____	_____
Sculptures look like this:	Search looks like this:	Snuggled looks like this:
_____	_____	_____
Sculptures remind me of:	Search reminds me of:	Snuggled reminds me of:
_____	_____	_____
I saw this word in	I saw this word in	I saw this word in
_____	_____	_____

Interactive Vocabulary Notebook Cards | ©BookPages.com

**Word Games with Words from A Loud Winter's Nap**

**Directions:** Tortoise moves very differently than the other animals! Choose the correct word from the box to complete the sentences.

**trudged spun snuggled giggling quieter**

- Tortoise did not like the noise. He wanted a \_\_\_\_\_ place to sleep.
- The birds were \_\_\_\_\_ and playing. They woke Tortoise up.
- Tired and grumpy, Tortoise \_\_\_\_\_ slowly through the deep snow.
- At last, he found a soft rug and \_\_\_\_\_ down to get warm.
- The wind caught the leaves, and they \_\_\_\_\_ in circles.

**Directions:** Circle YES if the sentence makes sense. Circle NO if it does not.

- A loud drum will **disturb** a nap. (YES / NO)
- You **trudged** quickly to win a fast race. (YES / NO)
- If feels good to be **snuggled** in a bed. (YES / NO)
- A **whoosh** is a very quiet, tiny sound. (YES / NO)

Answer Key | ©BookPages.com

## Word Games and Answer Key

## Interactive Vocabulary Notebook Cards

**Vocabulary Connections** **A Loud Winter's Nap**  
By: Katy Hudson  
Grade Level: 2 / Guided Reading Level: M

**A Loud Winter's Nap**  
By Katy Hudson

A new word that I learned in this book is: \_\_\_\_\_

If I mean it, \_\_\_\_\_

Name: \_\_\_\_\_

Interactive Vocabulary Notebook Personalized Vocabulary Builder Card | ©BookPages.com

## Vocabulary Word Extension Activities

**Vocabulary Connections**

**Directions:**

- Write a word from your reading that is new to you in the first column.
- Read the sentence before and after the sentence where the word appears. Write what you think the word means in the second column.
- Explain why you think your definition makes sense based on the context clues in the text.
- Write the dictionary definition.
- Place a check mark in the last column if the dictionary definition matches what you thought the word meant.

Word	What I Think the Word Means	Context Clues	Real Definition	✓

Independent Word Exploration | ©BookPages.com

## Personalized Vocabulary Bookmark



# WORKSHEETS

Name: \_\_\_\_\_

## Who Made That Winter Noise?

Put your story detective ears to the test!

**Directions:**  
In *A Loud Winter's Nap*, Tortoise hears (and makes!) all kinds of noises. Read each sound and match it to the animal from the story. After you match, write the animal's name to complete each sentence. One sound is missing its animal. See if you can figure out which animal made that sound and draw it in the empty box. If you are not sure, go back to the book and hunt for clues in the words and pictures.






- The \_\_\_\_\_ went **Pat! Thud! SPLAT!**
- The \_\_\_\_\_ went **Whoosh.**
- The \_\_\_\_\_ went **Tap...Tap...TAP!**
- The \_\_\_\_\_ went **WHEEEEE!**
- The \_\_\_\_\_ went **Duh...duuhhhh! Duh!**

© BookPagez.com | Worksheet

## Match the Sound

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:**

- These are cause and effect cards for *A Loud Winter's Nap*. Read the cards.
- Cut out the cause and effect cards.
- Mix the cards up then place them face down in front of you.
- Turn two cards over. If the cause and effect are a match, keep the cards and place them on your sorting mat. If they don't match flip them back over.
- Play until you find all the matches.
- Hint! The cards with a square are cause cards. The cards with a circle are effect cards.

Tortoise packed up and left his first napping spot because <span style="float: right;">■</span>	his attempts to find quiet kept getting ruined by loud problems. <span style="float: right;">●</span>
Tortoise got angry in his tent because <span style="float: right;">■</span>	Robin's singing class was too loud for him to sleep. <span style="float: right;">●</span>
Tortoise said, "I do NOT like winter," because <span style="float: right;">■</span>	the other animals were loud and made it hard for him to sleep. <span style="float: right;">●</span>
Tortoise started to think winter might be fun because <span style="float: right;">■</span>	he went sledding and found himself smiling and giggling. <span style="float: right;">●</span>

©BookPagez.com | Cause and Effect Sorting Cards for A Loud Winter's Nap

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Date: \_\_\_\_\_

EFFECT CARDS

①

②

③

④

REMEMBER!  
● is why something happened.  
● is what happened.

Cause and Effect Sorting Mat for A Loud Winter's Nap Answer Key

EFFECT CARDS

Robin's singing class was too loud for him to sleep.

his attempts to find quiet kept getting ruined by loud problems.

the other animals were loud and made it hard for him to sleep.

he went sledding and found himself smiling and giggling.

REMEMBER!  
● is why something happened.  
● is what happened.

Cause and Effect Sorting Mat for A Loud Winter's Nap Answer Key

## Compare and Contrast Matching Game and Answer Key

## Compare and Contrast Questions Stems and Answer Key

Answer Key

A Loud Winter's Nap

Cause and Effect

**Directions:**  
The first part of the sentences below tell what happened (the effect) in the book, *A Loud Winter's Nap*. Complete each sentence by telling the cause.

Name: \_\_\_\_\_

A Loud Winter's Nap

Cause and Effect

Tortoise packed up and left his first napping spot because \_\_\_\_\_

Tortoise got angry in his tent because \_\_\_\_\_

Tortoise said, "I do NOT like winter," because \_\_\_\_\_

Tortoise started to think winter might be fun because \_\_\_\_\_

Remember: The **cause** is why something happened. The **effect** is what happened.

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napping spot because Robin's singing class

his attempts to find quiet kept getting \_\_\_\_\_

cause the other animals were loud and

fun because he went sledding and

g happened. The **effect** is what happened.