

Book Club Assessment Materials

Name: _____

A Long Way from Chicago
Book Club Focus Assessment

Perspective

Directions: Use what you know about the different perspectives in **A Long Way from Chicago** to answer each of the following questions.

What did Joey learn about about his Grandmother over time?

She was a quiet person

She cared about people

She loved animals

Number the following pivotal moments sequential order.

_____ Grandma got Effie Wilcox's house back

_____ Grandma fed the drifters

_____ Grandma got put the mouse in the milk

Name a character in Grandma's town. Tell about their perspective of Grandma.

What pivotal moment changed Joey's perspective of his Grandmother?

When grandma wore overalls to go fishing

When grandma got a free plane ride

When grandma gave Mary Alice a kitten

What is historical perspective?

The point of view of someone who lived long ago

Using what you know about history to form an opinion

Reading books from the past

What does the author want us to know about perspective?

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Focus Assessment for Tracking Perspective

Answer Keys

A Long Way from Chicago
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What did Joey learn about about his Grandmother over time?

She was a quiet person

She cared about people

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Number the following pivotal moments sequential order.

3 Grandma got Effie Wilcox's house back

2 Grandma fed the drifters

1 Grandma got put the mouse in the milk

Name a character in Grandma's town. Tell about their perspective of Grandma.

Answers will vary.

What pivotal moment changed Joey's perspective of his Grandmother?

When grandma wore overalls to go fishing

When grandma got a free plane ride

When grandma gave Mary Alice a kitten

What is historical perspective?

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Tracking Perspective Focus Assessment Rubric

Student: _____ Date: _____

CSS Reading Literature Standard 5.6
Describe how a narrator's or speaker's point of view influences how events are described.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 – 1 Correct	2 – 3 Correct	4 – 5 Correct	6 Correct
Specific Skill: Tracking Perspective	Was not able or is beginning to show how perspective influences how events are described in a text.	Is able to show how perspective influences how events are described in a text some of the time.	Is able to show how perspective influences how events are described in a text most of the time.	Is able to show how perspective influences how events are described in a text all of the time.

If student is less than secure, he or she needs to work on the following:

- Tracking changes in perspective through a text
- Determining pivotal moments that change a character's perspective in a text
- Noticing and considering historical perspective
- Determining how characters can influence perspective
- Making inferences to identify perspective
- Thinking about the ways in which the author's message can influence perspective

Book Club
A Long Way from Chicago

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Running Record

Title: **A Long Way from Chicago** Guided Reading Text Level: **V** Word Count: **100**

Name: _____ Date: _____

Accuracy Rate: (# of words correct/100 words) _____

Error Rate: (# of incorrect words/100 words) _____

Self-Correction Rate: (# of words self-corrected/100 words) _____

Time: (in seconds) _____ Words Per Minute: (100/seconds read x 60) _____

Page	Easy 95% - 100% Accuracy		Instructional 90% - 94% Accuracy		Hard 50% - 89% Accuracy	
	E	SC	E	SC	E	SC
1						

Analysis and Comments:

Tested By: _____

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Rubric with optional Common Core Alignment

Running Record