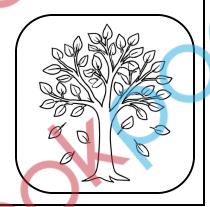
# Why Do Leaves Change Color?

Leaves are a beautiful part of nature. They are green in spring and summer. This is because leaves make food for the tree. They use a green part called chlorophyll to do this.

When autumn comes, the air gets cool. The trees do not need as much food now. The green color goes away, and other colors like red and yellow start to show. Some leaves may look orange or brown, too.

This is how we know it is time for fall. The leaves change, and soon, they will fall down. It is one way that trees get ready for winter.

Changes in nature help plants and animals get what they need to live.



Student Name:

**Prosody:** 1 2 3 4

Comprehension: \_\_\_\_\_\_ / 3 correct

Date:

Why Do Leaves Change Color?		Comprehension Questions:
Leaves are a beautiful part of nature. They are	(9)	<b>Literal Question:</b> What colors can leaves turn in
green in spring and summer. This is because leaves	(18)	autumn?  Answer:
make food for the tree. They use a green part	(28)	Red, yellow, orange, or brown.  Student Answer:
called chlorophyll to do this.	(33)	Student Answer:
When autumn comes, the air gets cool. The trees do	(43)	
not need as much food now. The green color goes	(53)	CorrectIncorrect
away, and other colors like red and yellow start	(62)	Inferential Question:
to show. Some leaves may look orange or brown,	(71)	Why might trees want to change before winter?
too.	(72)	Answer: To get ready for cold weather.
This is how we know it is time for fall. The	(83)	Student Answer:
leaves change, and soon, they will fall down. It	(92)	
is one way that trees get ready for winter.	(101)	
Changes in nature help plants and animals get what	(110)	CorrectIncorrect
they need to live.	(114)	Vocabulary Question: What does 'autumn' mean in the
	•	passage?
		Answer: It means the season called fall.
Scoring Guide		Student Answer:
Text Level: F&P GRL   Grade Level: 1 Word Count: 114	l	
Total Words Read:	V	CorrectIncorrect
Errors:		
WCPM: (total words read — errors = WCPM)		Notes:
WCPM: Rolow grado loval At grado loval Above grade loval		

# How to Administer the Fluency Passage Assessment

# **Assess Oral Reading Fluency**

- Give the student a copy of the passage. Set a timer or stopwatch for 1 minute.
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- Stop the student when one minute has passed. Take note of the last word the student read.
- Score the passage on the evaluation copy according to the Scoring Guide. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
∧ = Insertion Error	Attempted Word S/C = Self Correction
— Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric		2	3	4	
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression	
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing	
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident	
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace	

Grade Leve	el Norms (WC	PM) *	ノ				
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

<sup>\*</sup> Rasinski Words Correct Per Minute Target Rates

# Fluency Builder: Why Do Leaves Change Color?

#### Passage Details

Grade Level: 1

Reading Level: F&P GRL I

Word Count: 114

### High-Frequency Words

are, as, down, like, now

#### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

#### Illustrate and Label Extension Activity

• Have students draw and label items mentioned in the passage.

#### Link to Writing or Discussion

• Encourage knowledge transfer and personal connection by asking:

"What changes do you notice in nature during fall?"

"How do you think animals get ready for winter?"

# Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)