

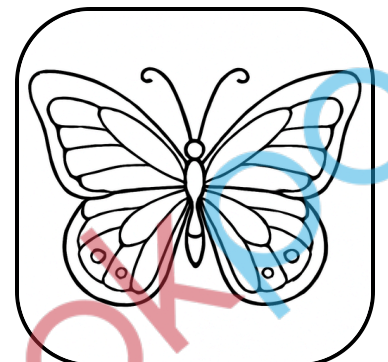
Name: _____

Butterflies: Busy Helpers in Nature

Butterflies are more than just colorful insects. They play an important part in helping plants grow by moving pollen from one flower to another. This job is called pollination. Without pollination, many plants would not make seeds.

When a butterfly lands on a flower to eat nectar, tiny bits of pollen stick to its feet and body. As the butterfly flies to the next flower, it carries the pollen along. This helps plants begin to make fruits and seeds, which are food for other animals.

Butterflies are just one example of pollinators. Bees, birds, and even bats also help. Together, these helpers keep life on earth growing and healthy. That's why every pollinator is important in our world.



Student Name: _____

Date: _____

Butterflies: Busy Helpers in Nature

Butterflies are more than just colorful insects. (7)

They play an important part in helping plants grow (16)

by moving pollen from one flower to another. This (25)

job is called pollination. Without pollination, (31)

many plants would not make seeds. (37)

When a butterfly lands on a flower to eat nectar, (47)

tiny bits of pollen stick to its feet and body. As (58)

the butterfly flies to the next flower, it carries (67)

the pollen along. This helps plants begin to make (76)

fruits and seeds, which are food for other (84)

animals. (85)

Butterflies are just one example of pollinators. (92)

Bees, birds, and even bats also help. Together, (100)

these helpers keep life on earth growing and (108)

healthy. That's why every pollinator is (114)

important in our world. (118)

Comprehension Questions:

Literal Question:

What job do butterflies do when they visit flowers?

Answer:

They help with pollination.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why might plants need animals like butterflies to survive?

Answer:

Plants need help to make seeds and grow.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does 'pollination' mean in this passage?

Answer:

Moving pollen to help plants make seeds.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL P Grade Level: 3 Word Count: 118

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Butterflies: Busy Helpers in Nature

Passage Details

Grade Level: 3

Reading Level: F&P GRL P

Word Count: 118

High-Frequency Words

along, begin, eat, every, important

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Describe how a butterfly helps a flower."
"Why do you think pollinators are important to people?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)