

Comprehension Strategy

Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *A Butterfly is Patient* by Dianna Hutts Aston

Asking Questions Lesson Plan

Asking Questions
By: Dianna Hutts Aston
Grade Level: 3 / Guided Reading Level: F

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary

A Butterfly is Patient is a nonfiction book, that means that the information in this book is all true. In this book you will lots of facts about a very fascinating creature. You will be able to use both the words and the pictures in this book to learn about the different butterflies, their life cycles, what they eat, and much, much more.

Link to What You Know

- What do you know about scientists? What do they do?
- What do scientists do with information they find?

Important Words to Know and Understand

Nectar - A thick juice made from a particular fruit

Proboscis - A long, thin tube that forms part of the mouth of some insects

Why Readers Ask Questions While Reading

Readers ask questions because it makes reading much more interesting. By asking questions readers can turn a text into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and look at the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you answer who or what the book is about and where or when the story takes place.

It's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understood what you read. Ask questions if you are confused or are wondering about something.

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Guided Reading Level

Asking Questions Lesson Plan

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Ask Questions While Reading

- Try asking questions that begin with "I wonder..." or "Why..."
- Decide whether or not your questions are important
- Stop from time to time. Ask yourself if you've found the answers to your questions

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Cover - What do you notice on the cover of the book? What questions do you have?

Front endpaper - Look closely at the different caterpillars. What questions do you have? How do questions help you as a reader?

Pages 7 to 8 - What questions do you have about the butterflies on this page?

Pages 9 to 10 - What questions do you have about poisonous butterflies? Where could you find the answers to your questions?

Page 22 - What questions do you have about Monarch butterflies?

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Notice the Work

Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect

Think - When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy *A Butterfly is Patient*?

Reflect - Think about the questioning work you did while reading *A Butterfly is Patient*. Which types of questions helped you the most? Is there anything that you are still wondering about? If so, how can you answer your question?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *A Butterfly is Patient*. (Remember to include examples from the book!)

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Key Vocabulary

Explanation of Strategy

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Retelling and Summarizing

1 Get Ready To Read

3 Retell and Summarize While Reading

2 Learn About Comprehension Strategies

4 Notice the Work You Did While Reading

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Identifying the Author's Purpose

1 Get Ready To Read

3 Identify the Author's Purpose While Reading

2 Learn About Comprehension Strategies

4 Notice the Work You Did While Reading

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

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Retelling & Summarizing

Author's Purpose

Determining Importance

1 Get Ready To Read

3 Determine Importance While Reading

2 Learn About Comprehension Strategies

4 Notice the Work You Did While Reading

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Cover - What do you notice on the cover of the book? What questions do you have?

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Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *A Butterfly is Patient*. (Remember to include examples from the book!)

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Determining Importance

Understanding Text Structure

1 Get Ready To Read

3 Understand Text Structure While Reading

2 Learn About Comprehension Strategies

4 Notice the Work You Did While Reading

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

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Front endpaper - Look closely at the different caterpillars. What questions do you have? How do questions help you as a reader?

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Time to Reflect

Think - When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy *A Butterfly is Patient*?

Reflect - Think about the questioning work you did while reading *A Butterfly is Patient*. Which types of questions helped you the most? Is there anything that you are still wondering about? If so, how can you answer your question?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *A Butterfly is Patient*. (Remember to include examples from the book!)

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Understanding Text Structure

Answer Key for Retelling and Summarizing with A Butterfly is Patient

Your Turn to Practice Retelling and Summarizing with A Butterfly is Patient

Page 2: How does a butterfly's life begin? How do you know that?

Pages 3 to 4: Look at the illustration and notice the pages. Summarize the life cycle.

Page 6: What do you think the author's purpose for writing this book is to tell? Support your answer with evidence from the book.

Page 8: What important information do you notice? Why is that important to you as a reader?

Page 10: How do butterflies help?

Page 22: What information is important on this page? How do you know?

Answer Key for Identifying the Author's Purpose with A Butterfly is Patient

Your Turn to Practice Identifying the Author's Purpose with A Butterfly is Patient

Page 2: How does a butterfly's life begin? How do you know that?

Pages 3 to 4: Look at the illustration and notice the pages. Summarize the life cycle.

Page 6: What do you think the author's purpose for writing this book is to tell? Support your answer with evidence from the book.

Page 8: What important information do you notice? Why is that important to you as a reader?

Page 10: How do butterflies help?

Page 22: What information is important on this page? How do you know?

Answer Key for Determining Importance with A Butterfly is Patient

Your Turn to Practice Determining Importance with A Butterfly is Patient

Cover: Look at the cover. What important information do you notice? Answers will vary. Sample answers include: The title of the book, the cover art, the title of the book, the author's name, the publisher's name.

Page 2: What do you notice on the cover of the book? What important information do you notice? Why is that important to you as a reader?

Page 6: How do butterflies help?

Page 8: What important information do you notice? Why is that important to you as a reader?

Page 10: How do butterflies help?

Page 22: What information is important on this page? How do you know?

Answer Key for Understanding Text Structure with A Butterfly is Patient

Your Turn to Practice Understanding Text Structure with A Butterfly is Patient

Pages 3 to 4: How does the author use a timeline to show the sequence of the life cycle of a butterfly? What happens first? What happens next? What is the final stage? Answers will vary. Sample answers include: The life of a butterfly begins as an egg. A caterpillar emerges from the egg. Next, the caterpillar covers itself in a protective and flexible chrysalis. Finally, the chrysalis changes into a butterfly.

Page 6: How does the author use cause and effect to explain why a butterfly is helpful? What did you learn from the illustration? Answers will vary. Sample answers include: Butterflies pollinate flowers.

Page 10: How does the author use cause and effect to explain what happens when some caterpillars eat poisonous plants? What is the effect? Answers will vary. Sample answers include: The caterpillar changes into a poisonous butterfly that will have seeds if it eats.

Page 22: What information is important on this page? How do you know?

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option →

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Copy/draw on the backlines.
3. Color, tape, or staple into your reader's notebook.

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Retelling and Summarizing

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Copy/draw on the backlines.
3. Color, tape, or staple into your reader's notebook.

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Author's Purpose

Asking Questions

Title: _____

Question Sentence Starter

I wonder... Why don't... How does...
I am confused when... I am curious about... I am not sure why...

Question	Answer
Question	Answer
Question	Answer

Directions:
1. Answer each of the questions.
2. Copy/draw on the backlines.
3. Color, tape, or staple into your reader's notebook.

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Asking Questions

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 _____

#2 _____

#3 _____

Directions:
1. Answer each of the questions.
2. Copy/draw on the backlines.
3. Color, tape, or staple into your reader's notebook.

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Determining Importance

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Text Structures You Might See While Reading:
Description: Sequence, Problem and Solution, Cause and Effect

Directions:
1. Answer each of the questions.
2. Copy/draw on the backlines.
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Understanding Text Structure